

Record Book Score

2027 Florida State Fair Youth Camelid Record Book

Exhibitor Name:	Age (as of Sept. 1, 2026):
Club/Chapter/Group:	
I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.	
Exhibitor's Signature	Date

I/We, the parents, certify that our exhibitor has completed this project, completed this record book and will comply with all the Rules and Regulations of this show.	
Parent/Guardian Signature	Date

This exhibitor is an active member of the _____ FFA Chapter / 4-H Club / YLPA Club and is eligible to show livestock at the Florida State Fair. I verify that this record book has been completed by the exhibitor and is an accurate representation of the project.	
FFA Advisor / 4-H Leader / YLPA Representative Signature	Date



**PLEASE REVIEW THE
GUIDELINES BELOW
BEFORE STARTING YOUR
RECORD BOOK!**



Youth Camelid Record Book Guidelines:

*It is suggested that a copy of the record book be made for use as a Work Copy.
Records can then be transferred into this book for a Final Copy.*

1. Your Record Book should start on September 1, 2026, or when the animal was purchased/leased, if after September 1st. *Reminder: Ownership deadline is November 1, 2026.*
2. Record Books should be completed on animals being shown at the Florida State Fair.
3. This record book is to be postmarked or hand-delivered by **January 11, 2027**. *See additional information below.*
4. Multiple animals **of the same species** can be listed in this record book.
5. Please do not make it a scrapbook.
6. **Do not put record book in a binder or folder.** Staple pages (including added pages) in the top left corner.
7. Always double-check your work, especially your math calculations.
8. Have someone check your "I Searched Project" for spelling and grammar before you write it in your final record book.
9. Your final record book should be **handwritten in blue or black ink** by the exhibitor or use the fillable PDF available on the Agribusiness website, www.floridastatefairag.com.
10. Print this record book **single-sided**. Print **ALL** pages of your record book. Do not throw any pages away and include them when submitting your record book.
11. Record books from former years **WILL NOT** be accepted and will result in a score of zero.

⚠ Important Notes:

- *Save a copy or take pictures of each completed page.
- *Postmarked or hand-delivered by 1/11/2027.
- *As proof of mailing, please take your record book into the post office and take clear pictures of the postmark on the envelope.
- * In case of loss, you must have proof of mailing for the Fair to accept your record book after the due date.

Due: January 11, 2027

Mail to: Florida State Fair
Youth Camelid Show
P.O. Box 11766
Tampa, FL 33680



What You'll Gain from Your Youth Camelid Project:



Grow as a Leader: Livestock projects are all about helping you become your best self. You'll work with mentors who guide you, support you, and help you build confidence along the way.



Learn Real-World Ag Skills: Get hands-on experience caring for animals—feeding them, keeping them healthy, and understanding what it takes to raise them. You'll also learn about the business side, like managing costs, keeping accurate records and selling your animals and/or their products.



Build Life Skills That Matter: Taking care of animals every day teaches responsibility, patience, and commitment. You'll learn how to stick with something, even when it's tough—and that pays off in everything you do.



Shape Your Character: These projects help you grow into someone others can count on—honest, respectful, fair, and caring. The lessons you learn here will stick with you for life.

It is very important that every section of this record book be complete and accurate. If you choose not to complete any section(s) of this record book, you will not receive an award decal. However, your score will still be added to your premium point total.

Camelid #1 Information

Name: _____ Sex: _____

Camelid's Age: _____ Date of Birth (*mm/dd/yyyy*): _____

Estimated Current Value: \$ _____

Camelid #2 Information

Name: _____ Sex: _____

Camelid's Age: _____ Date of Birth (*mm/dd/yyyy*): _____

Estimated Current Value: \$ _____

Camelid #3 Information

Name: _____ Sex: _____

Camelid's Age: _____ Date of Birth (*mm/dd/yyyy*): _____

Estimated Current Value: \$ _____



**PLEASE REVIEW THE
PROJECT TERMS AND
EXPLANATIONS BEFORE
STARTING YOUR PROJECT
INVENTORY!**



Project Terms and Explanations

Notes for Project Inventory (page 5):

1. **Project Year** – Begins on September 1, 2026, or when the animal was purchased/leased, if after Sept. 1st.
2. **Project Year Acquired** - List the year you obtained this item.
3. **Purchase cost** - What did this item cost when you purchased it? If you did not purchase item enter its fair market value.
4. **Value at Beginning of Current Project Year** - Same as purchase cost for items purchased current project year. On items from previous years, this should be the value from last year's ending inventory.
5. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense. **⚠ DO NOT ROUND NUMBERS AND DO NOT FORGET THE \$ SIGN. \$**
6. **Value at the end of the project**- This is the value at the beginning of the project minus the depreciation.

Items Description	Year Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Lead Rope	2024	\$7.99	\$5.62 (Depreciated 10% for 3 years)	\$.79 DO NOT ROUND!	\$4.83
Comb	2025	\$5.00	\$4.00 (Depreciated 10% for 2 years)	\$.50	\$3.50
Brush	2026	\$5.49	\$4.95 (Depreciated 10% for 1 year)	\$.54 DO NOT ROUND!	\$4.41
Feed Bucket	2027	\$5.00	\$5.00 (No Previous Depreciation - purchased current calendar year)	\$.50	\$4.50

Column C: Total Depreciation (*Depreciation is an expense*) \$2.33

Column D: Value at the end of project (Total Assets) \$17.24

\$ DON'T FORGET THE \$ SIGN! \$

PROJECT INVENTORY *(Refer to Project Terms and Explanation on page 4, for descriptions of each column.)*

List all equipment and assets you have at the beginning of the current project year. Your current project year begins on September 1, 2026. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

⚠ **IMPORTANT NOTES:** ⚠

1. List items you will keep past the end of this project on this page only (nail trimmers, blowers, halters, tack, etc.)
2. **DO NOT** list expendable items (shampoo, bedding, entry fees, etc.)
3. **DO NOT ROUND NUMBERS AND DO NOT FORGET THE \$ SIGN.** Ex: \$6.98 Depreciation should be \$.69, **NOT** \$.70.
4. Prices should be written with 2 decimal places only. Example #1: \$40.00, **NOT** \$40 Example #2: \$.69 **NOT** \$.698.

Item Description	Year Acquired	Purchase Cost or Value A	Value at beginning of project B	Depreciation (10% of purchase cost, per project year). <u>DO NOT ROUND!</u> C	Value at end of project D
Comb	2026	\$6.98	\$6.29	\$.69	\$5.60
Brush	2027	\$4.00	\$4.00	\$.40	\$3.60

Column C: Total Depreciation (*Depreciation is an expense*) \$ _____

Column D: Value at the end of project (Total Assets) \$ _____

NON-FEED EXPENSES

List everything that you spend money on that you will **NOT** have at the end of the project, and that is **NOT** feed. This includes entry fees, bedding, marketing costs, and other expendable items such as shampoo, grooming supplies, project-related expenses, etc.

👉 A printing expense **MUST** be included on this page. If you **did not** pay for the printing, the expense **MUST** be listed on this page **AND** the Sponsor Income Page (page 9). **DO NOT FORGET THE \$ SIGN.**

⚠️ **Veterinarian and Health-Related Expenses will be listed on page 9.*

LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT INVENTORY PAGE ONLY.

Date	Description	Paid To	Total Cost

Total Non-Feed Expenses: \$ _____

FEED EXPENSES

List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay. **DO NOT FORGET THE \$ SIGN.**

[illegible]

Total Feed Expenses: \$_____

OTHER INCOME

Other project income should be recorded here, such as the sale of animal offspring, wool, stud services, show premiums, etc. **DO NOT FORGET THE \$ SIGN.**

IF NONE, ENTER “0” for Total. Do Not “X” out.

Date	Description	Total

Total Other Income: \$_____

SPONSOR INCOME

You should record any money given or services provided (at no cost to you) to support your project.

👉 **See printing expense note on Non-Feed Expenses Section.* **DO NOT FORGET THE \$ SIGN.**

IF NONE, ENTER “0” for Total. Do Not “X” out.

Sponsor's name	Total

Total Sponsor Income: \$_____

VETERINARY AND HEALTH-RELATED EXPENSES

➡ This should include a record of any health-related expenses (deworming, vaccines, treatments for illness/injuries, or use of veterinarian services for any other reason). **DO NOT FORGET THE \$ SIGN.**

Veterinarian's Name: _____

Date	Reason for visit, service, or expense	Cost

Total Health-Related Expenses: \$ _____

VACCINATION RECORD

Vaccinations	Date
CDT	
Rabies, if applicable	
Other: _____	
Other: _____	
Other: _____	

PROJECT SUMMARY

INCOME:

Total Other Income	(From Income)	_____	1
Total Sponsor Income	(From Income)	_____	2
TOTAL PRELIMINARY INCOME (Line 1 + 2)			_____ 3

EXPENSES:

Total Depreciation	(From Project Inventory)	_____	4
Total Feed Expenses	(From Expenses)	_____	5
Total Non-Feed Expenses	(From Expenses)	_____	6
Total Vet & Health Related Expenses:			
	(From Expenses)	_____	7
TOTAL EXPENSES (Line 4 + 5 + 6 + 7)			_____ 8
Preliminary Profit/Loss (Line 3 - Line 8)			_____ 9

SUMMARY:

The following four lines (Lines 10, 11, 12 & 13) will be filled in after the Fair.

Animal Premiums (To be filled in after the Fair)	_____	10
Achievement Premiums (To be filled in after the Fair)	_____	11
Champion of Champion (To be filled in after the Fair)	_____	12

FINAL <u>PROFIT OR LOSS</u> (Line 9 + 10 + 11 + 12)	_____	13
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ASSETS:

Value of Total Assets	(From Project Inventory)	_____	14
Value of Animal Assets	(From Camelid Information)	_____	15
Total Assets (Line 14 + 15)			_____ 16

💰 DO NOT FORGET THE \$ SIGN! 💰

PICTURES OF YOUR PROJECT

Show the beginning and end of your project along with different skills that you have learned. This should include a **minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' decision. Captions should be in complete sentences.

👉 **DO NOT** start caption with “Here I am ...”, “This is me....”, “In this picture....”.

PICTURES (continued)

PICTURES (continued)

☀️ “I Searched” Project 2027 ☀️

👋 For this year’s “I Searched” project, we will focus on the topic of Animal Nutrition.

👉 Make sure you look at the **sections of the skillathon manual that matches your age group**, so your project fits just right.

🔍 How to Do Your “I Searched” Project

For each search, you will write:

💡 “I searched (*resource*) for (*topic*), and this is what I found:”

Then explain what you learned *in your own words!*

🧠 Good Places to Search

You should use **reliable sources**, like:

- | | |
|--|--------------------------|
| ✓ Educational websites (not Google or Wikipedia) | ✓ Books or textbooks 📖 |
| ✓ University articles or publications | ✓ Your skillathon manual |
| ✓ Experts (people who know a lot about the topic) 👨👩 | |

⚠️ **Important:** Your sources will be checked—so choose carefully!

📊 How Many Searches Do You Need?

- **Juniors:** 2 searches
- **Intermediates:** 3 searches
- **Seniors:** 4 searches

📝 Final Project

After finishing your searches:

- ✓ Put all your information together
- ✓ Write a summary of what you learned
- ✓ Use **correct spelling, grammar, and punctuation**
- ✓ Record it neatly in your record book

✏️ **Example (Junior Project)** - This is what your final project might look like:

I searched animatedknots.com for knots used with livestock, and this is what I found:

The website showed me how to tie the bowline knot, honda knot, square knot, quick-release, and half hitch. There were lots of other knots that are used for many different things, but I only looked at the ones that are part of our skillathon.

I searched the University of Florida Ask IFAS website for knots used with livestock, and this is what I found: A 4-H document on tips on halter breaking cattle by Dr. DeCubellis. The document gave lots of hints on how to halter break a calf and mentioned the important knots that you might want to know.

What I Learned:

After searching for knots used with livestock, I learned that the most important knot to know is the quick-release knot. It is also called the “manger knot”. I was able to see how to tie the knot and know when to use it. Anytime I am going to tie my animal, I will use the quick-release so if my animal gets upset and falls, I will be able to get them untied quickly so they don’t get hurt. I also learned that there are many useful knots, not just with livestock, but other areas too. I have decided that I will use the quick-release and half hitch the most while I am working with my animal, and when I have my animal at the fair.

⚠️ **Note:** This example is about **knots**, but your project should be about **Animal Nutrition** or a topic found in your skillathon manual.

“I Searched” Project

Jr./Int./Sr. Exhibitors

I searched _____ for _____, and this is what I found:
(Resource) (Topic)

Resource Summary:

Jr./Int./Sr. Exhibitors

I searched _____ for _____, and this is what I found:
(Resource) (Topic)

Resource Summary:

Int./Sr. Exhibitors

I searched _____ for _____, and this is what I found:
(Resource) (Topic)

Resource Summary:

“I Searched” Project (continued)

Sr. Exhibitors

I searched _____ for _____, and this is what I found:
(Resource) (Topic)

Resource Summary:

**Final “I Searched” Project Summary
Jr./Int./Sr. Exhibitors**

Florida State Fair Camelid Record Book Judging Score Sheet

Record book page # and Record Book Component	0 points earned	1 point earned	2 points earned
	Devoid of any entry/entries	Partial entry/entries attempted	Complete entry/entries made
	Devoid of any entry/entries	Partial entry/entries attempted	Complete entry/entries made
	Devoid of any entry/entries	Partial entry/entries attempted	Complete entry/entries made
Total Points per Column			
		TOTAL POINTS	

DEVOID – NO information entered in provided appropriate fields.

**Please note that any record books with devoid sections will not receive an award decal.*

PARTIAL – Missing appropriate information, field left empty.

For example: incomplete dates, missing signatures,
too few entries for length of project, fields left blank, questions left unanswered.

COMPLETE – Complete entries made for all appropriate information/fields.

0 points = 0 points
1 point = 40 points
2 points = 50 points
3 points = 60 points
4 points = 70 points
5 points = 80 points
6 points = Deep Dive

If book earns 6 points it moves on to “deep dive” judging. This will include scoring the entire record book.

Exhibitor Name: _____

**Florida State Fair
Camelid Record Book Judging
Deep Dive Score Sheet**

Section	Points Possible	Points Earned
Cover - Signatures	3	
Page 3 – Camelid Information	6	
Page 5 – Project Inventory	9	
Page 6 – Non-Feed Expenses	6	
Page 7 – Feed Expenses	6	
Page 8 – Other Income & Sponsor Income	4	
Page 9 – Veterinary & Health-Related Expenses	6	
Page 9 – Vaccination Record	3	
Page 10 – Project Summary	12	
Pages 11 - 13 – Pictures	15	
Pages 15 & 16 – “I Searched” Project	20	
Neatness & Accuracy	10	
TOTAL POINTS	100	

Award Decals

Blue	90 – 100 points
Red	80 – 89 points
White	70 – 79 points